



THE CONSORTIUM
ACADEMY TRUST



Prospectus
2026/27



**SHAPING
POSITIVE
FUTURES**



Ofsted
Good
Provider



Welcome to Hessle

Jim Nixon, Headteacher

I am delighted that you have shown an interest in our school and are considering applying for a place with us.

You and your child would be making a great choice and would be joining us at a very exciting time as our school continues to grow and develop.

Our most recent Ofsted inspection in May 2024 confirmed that Hessle continues to be a good school. Our students prosper, doing well in external examinations and moving onto their chosen pathways which are both aspirational and exciting. This is due to the excellent teaching that they receive by highly qualified and dedicated staff. In addition, the outcomes achieved by students with Special Educational Needs are particularly impressive and we continue to enjoy an excellent reputation for the care and provision given to students with additional need.

Our pastoral care and student behaviour are exemplary. Students wear their uniform with pride and they are highly self-regulated in terms of their behaviour. Corridors and playgrounds are calm, providing all

students, whatever their interests or backgrounds, the place to flourish and be themselves.

Students have incredible opportunities to challenge and develop themselves, with a wealth of educational visits, trips and events available each year, providing all students with the chance to try a new activity, a new sport or to visit somewhere different.

These opportunities not only prepare our students for their future lives but provide them the most priceless ingredient of all; happy childhood memories.

Please take the time to read the rest of this prospectus and, if possible, visit our school. After doing so, I hope you will understand why so many parents each year place their trust in us. I look forward to meeting you soon.



Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our Values:



Respect

We respect ourselves; we respect each other; we respect our diverse community and our environment.



Resilience

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be worth it.



Aspiration

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.



Responsibility

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an opportunity to do it better next time.



Integrity

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.



Kindness

We treat each other with kindness, courtesy and have good manners.



Curriculum

On entry to Year 7, our students embark on a journey of discovery as they are introduced to some of the most fascinating topics and enquiries.

In **English**, students learn about life in Victorian England whilst studying *Oliver Twist* before turning their attention to medieval England with their first Shakespearean text. In **History**, our classes are introduced to the important skills historians use to analyse the past before embarking on history from the medieval past. In **Theology**, we ask students to consider why people choose to follow a religion, and why others don't. We look at the historical development of religions and compare the different

beliefs of each faith. In **Science**, students learn the science behind everyday life, such as why their ice-cream melts in the sun and how astronauts communicate whilst they're on a spacewalk!

This is just a small sample of the broad curriculum which also provides the opportunity to study **Art, PE, ICT, Music, Drama, Geography, Spanish** and a range of technology subjects such as **Engineering, Textiles** and **Food and Nutrition**.

Students follow the National Curriculum and we recognise that our curriculum is vital in preparing our young people for future success. Our curriculum is full of opportunities and challenges that will enable students to develop the knowledge and skills they will need throughout life.



**...opportunities
and challenges...**





**...future
ambitions...**





Teaching and Learning

All of our students are taught in sets based on their academic potential.

This is measured through tests carried out at primary schools as well as a Cognitive Ability Test (CAT) that we conduct once students arrive with us.

Students follow a two-week timetable ensuring that each week brings variety and which allows us to include the full breadth of subjects. Each day consists of five, one-hour lessons.

We have a three-year Key Stage 3, providing breadth and depth. Students choose their GCSE options during Year 9, following an extensive options and guidance programme and will start their courses in Year 10.

At Key Stage 4, our curriculum is equally ambitious and broad. Students study a core curriculum of GCSEs in **English, Maths and Science**, complemented with a choice of **Geography or History**. Some learners will also study an **MFL**. All students have open option subject choices, depending on their ability and interests.

This curriculum is designed to provide students access to the best opportunities for further academic study.

We recognise, however, that this range of subjects does not suit all our learners and therefore a more vocational pathway is also available.

For all students, regardless of their ability or future ambitions, we encourage and promote the study of creative subjects including **Music, Art, Photography, Drama, Dance and Technology**.



Care and Support

Hessle High School is an inclusive school where the teaching and learning, achievements, attitude and well-being of every student is valued.

We provide every student with access to an inclusive curriculum, which will meet the needs of students with special educational needs and disabilities. Whilst students with SEND are fully integrated into school life and fully involved in mainstream lessons, activities, social times and extracurricular activities, they are also able to receive personalised input around life/social skills and a variety of other bespoke interventions. Provision for students with SEND is regarded as a whole school responsibility.

Our Enhanced Resource Provision for students with Cognition and Learning needs was the first of its kind in the county and followed the success of the provision put in place for a number of our SEND students with very specific needs.

Our ERP means that even more of our students benefit from a fully inclusive, high quality bespoke education in a mainstream setting.


...an inclusive curriculum...


“We provide every student with access to an inclusive curriculum, which will meet the needs of students with special educational needs and disabilities.”



**...achieve
extraordinary things...**



House System

Students are organised into one of four Houses.

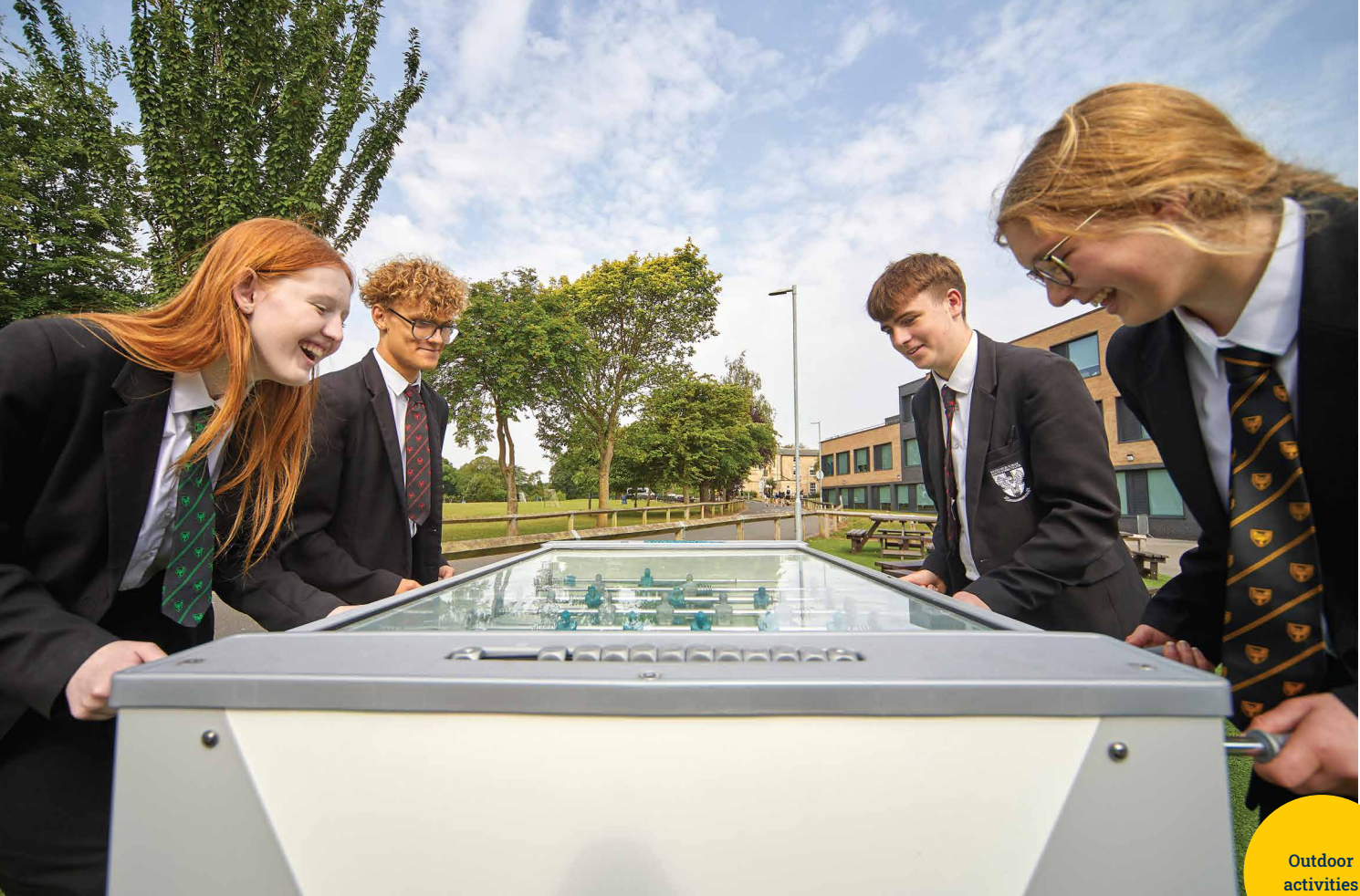
Our Houses are named after local ships - Ariel, Cassio, Orlando and Portia - reflecting our maritime history. The focus of the House system is to celebrate the success of all students whether academically, artistically, on the sporting fields or just through sheer determination to do their best. We believe that all children can achieve extraordinary things and it is the job of our Heads of House to find the talent in all children, and to celebrate it.

Heads of Year

Each of our year groups are led by highly experienced pastoral leaders.

Our Transition Coordinator has developed extensive links with our primary school partners and is expert at managing an effective transition to secondary school. They work closely with our experienced Head of Year 7, Assistant Head of Year and they are supported by a team of Year 7 Tutors who will be your first point of contact for any concerns you may have about your child's education or welfare as they progress through the school.





Outdoor activities

Our Community

We are proud of the breadth of opportunities we are able to provide our students: the increasing number of school trips, the success of many of our sports teams and, of course, our fantastic school productions.

Recent school productions, including Oliver!, and Grease, have been the most inclusive productions that we have held for years, with students showcasing their talents with high quality acting, singing and dancing.



Students perform Grease to sell out audiences

The production of Oliver!

Hessle's Duke of Edinburgh Programme inspires our young people to explore who they are, grow in confidence and develop the skills they need to successfully navigate life.

The wide range of trips on offer at Hessle give our students to chance to expand their horizons. We are proud that, through their Houses, our students engage in a range of charity fundraising which benefits the local community.



Sporting teams

Raising funds for Downright Special on World Down Syndrome Day

Mia and Lara had a fantastic time raising money by holding a bake sale for Downright Special, their House charity.



Duke of Edinburgh - learning new skills

Sport and Enrichment

We offer an extensive and wide-ranging sports and enrichment offer. This list gives just a flavour of the opportunities available to students throughout their time at Hesse High School.

- Sports teams (football, rugby, hockey, netball, cricket, rounders, athletics)
- Drama (recent school productions include Grease, 9 to 5, Hairspray)
- Music Tuition (guitar, piano, violin, brass, vocals)
- Subject clubs (French, Spanish, Classics, History, ICT, Computing, Art, Photography)
- Duke of Edinburgh Award scheme
- Book club
- Student Council
- Debate club
- Careers Interview, Guidance and Advice
- Year 7 'All About Me' Day
- Mock Interview Day (Year 11)
- University visits
- Theatre visits
- Subject trips - overseas, residential and day trips to Spain, Italy, USA, London, Leeds, Manchester



A young boy with freckles is shown from the chest up, wearing a white collared shirt and a dark tie with a purple pattern. He is focused on playing an acoustic guitar. The background is a blurred school hallway with blue walls and a white door.

“
...extensive
offer...
”

»» Holly



I AM GOING TO...
UNIVERSITY



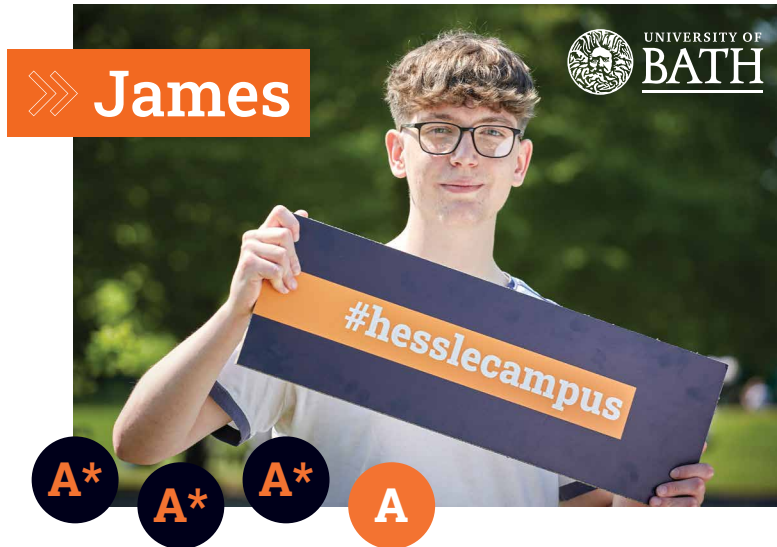
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A

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Positive Destinations



As well as links with Oxbridge and other top universities, we offer degree specific support for students applying for subjects such as medicine, dentistry, veterinary, law and teaching.

Careers advice is provided to ensure students are aware of the breadth of opportunities available to them.

Each year our Sixth Form students leave us to go on to a variety of positive destinations including both university and apprenticeships. The majority of our students progress on to a place at their first choice university.

Some success stories this year include **James** who achieved **A*A*A*A** in Maths, Further Maths, Physics and Computer Science and is now studying Computer Science at Bath, **Joe** who is now studying Law at Oxford having achieved **A*AB** in English Language, English Literature and Law, and **Holly** who is studying Dentistry at Newcastle after achieving **AAAB** in Biology, Chemistry, EPQ and Maths.



**IGNITING
FUTURES,
TOGETHER**

AQA
Level Year 2
Mathematics
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The Complete Course for AQA
Includes Free Online Edition
Y2

Igniting Futures Together
Igniting Futures Together
Igniting Futures Together

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

Our Hessele Campus is based in the historic Grade 2-listed Tranby House which has spectacular views over the school grounds and towards the Humber

Bridge. The campus has ample study space and its own cafe for students. Sixth Form students play an important role in the wider school, acting as role models and mentors to younger students and supporting senior leaders in the continuous improvement of the Sixth Form provision.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Our courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Discover more at
www.consortiumcollege.co.uk



**...highest
quality
teaching...**



“This level of experience across all departments ensures that students receive the highest quality teaching from staff who have in depth knowledge of, and passion for, their subject.”



**SHAPING
POSITIVE
FUTURES**

Our Trust

Lizann Lawson, CEO

Hessle High School & Sixth Form College (an all through school which includes Peshurst Primary) is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, Holderness Academy, Howden School, Keyingham Primary, Winifred Holtby Academy and Wolreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.



...working together...



“The strength of our Trust is in working together for the sole benefit of children and young people.”



**THE
HESSLE
ACADEMY**



Hessle High School & Sixth Form College

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All information is correct at time of printing and is subject to change without notice.