



# The Eagle

## Newsletter



Year 9 - Volume 5

## The Duke of Edinburgh Award

At Hessle High School, two levels of The Duke of Edinburgh Award (DofE) are run: Bronze in Year 9 and Silver in Year 10. The Awards have proved popular and successful for the past 5 years since it has been reintroduced to the school, with over 300 students participating.

The DofE Award is a unique and highly regarded program that offers our students the chance to develop personally, socially, and physically.

The award requires students to balance schoolwork, extracurricular activities, and the DofE commitments. This teaches effective time management and prioritization, teamwork, leadership, collaboration and communication skills.

### Here's why students join the program!

- Pushes students outside of their comfort zone
- Building mental and emotional resilience
- How to deal with adversity
- How to push through difficult situation

The volunteering section, which is personally my favourite, encourages our students to contribute to their local community, whether that's through helping a charity, working with younger children, or supporting environmental initiatives. This fosters a sense of social responsibility.

Many employers and universities value the skills and qualities that DofE participants develop, such as leadership, dedication, and problem-solving. It also looks impressive on any CV/college application. The experiences, especially the expeditions and teamwork, can also create lifelong friendships and memories.

By taking part in the DofE Award, students gain not just a certificate, but a comprehensive set of skills and experiences that are highly valued; providing an opportunity for growth, learning, and adventure, all while enhancing employability and contributing positively to society. For whatever reasons students decide to join the DofE Awards, I am proud of each of our them - past and present, not forgetting our amazing staff who support them to challenge themselves.

I must also thank our parents who allow them to undertake this wonderful opportunity.

Kind Regards  
Miss K Moore



# Head of Year 9 Updates

Year 9 students are currently revising and working hard to complete their end of year tests ready for Year 10 and the start of their GCSEs.

The option process is still running, and further meetings will take place towards the end of the year to ensure students are placed in the most appropriate and best fitting subject for them as an individual.

Our big drive this year has focused on celebrating not only student achievement but also their excellent attitude to learning, good attendance and punctuality to school and lessons.



Students have been tracking their individual progress in these areas and those that have met the targets will be invited to attend one of the three reward trips on offer. The trip will take place on Monday 14 July and parents of those students eligible will receive more details in the next few weeks.

Respect is one of our core values; explaining the importance of respect to students is essential in helping them build strong relationships, a healthy learning environment, and lifelong values.

Respect means treating others the way you want to be treated. It involves listening, being kind, and accepting people for who they are, even if they are different from you.

Why is Respect Important?

- **Builds a Positive Environment**  
When we respect our classmates and teachers, everyone feels safe and valued. This helps create a classroom where people can focus, learn, and feel comfortable being themselves.
- **Strengthens Relationships**  
Respect helps us make and keep friends. When you treat others well, they're more likely to treat you the same way.
- **Teaches Responsibility and Discipline**  
Respect includes following rules, being honest, and doing your part. This helps you grow into a responsible and trusted person.
- **Encourages Open-Mindedness**  
We all have different ideas, cultures, and opinions. Respecting others' views—even when we disagree—helps us learn and understand more about the world.
- **Reduces Conflicts**  
When we speak and act respectfully, we avoid arguments and fights. It's easier to solve problems when we treat each other with dignity.

# Head of Year 9 Updates

## How Can a student Show Respect?

- ☐ Listen without interrupting
- ☐ Use polite language: "please," "thank you," "excuse me"
- ☐ Treat school property and others' belongings with care
- ☐ Accept others' differences without teasing
- ☐ Follow classroom rules and instructions

As their HOY I can proudly say that if I listed every student that acts and speaks in a respectful manner towards me, I would be listing most of the year group. I have therefore asked a small number of staff for their nominations.

**Caleb M (9P1) and Liam W (9P1)** greet us with 'Good Morning, Miss, how are you this fine day?'. Every morning, without fail. **Miss Bourne**

**Miss Bishop:** Sophie P & Lewis S both have positive attitudes towards us, fabulous attendance and behaviour. Always follow instructions without issue. **Miss Bishop**

**Freddie L (9C2)** always helps in tutor, is polite, is a part of the student council and takes it seriously too. **Mr Kay**

**Charlie C (9A3)** works extremely hard, is so helpful and respectful to all those in tutor. He helps me and all the students around him. He is a very appreciated member of 9A3. **Miss Deveney**

## In the spotlight

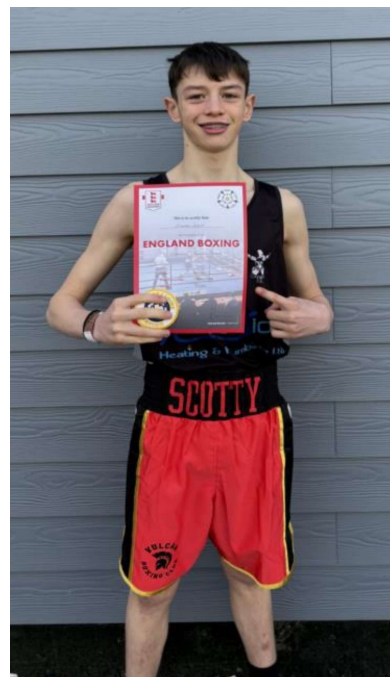
### Logan Scott

Logan has been attending the Vulcan boxing club since the age of 8. Boxing allows Logan to keep fit, have fun and switch off from everything else.

Logan recently competed in the regional boxing championships and came first in his group; he is now the Yorkshire champion!

As a result of this, he will now compete in the national championships against other regional champions from across the country.

[Vulcan Boxing Hull](#) | [Vulcan Centre](#) | [Professional Boxing in Hull](#)



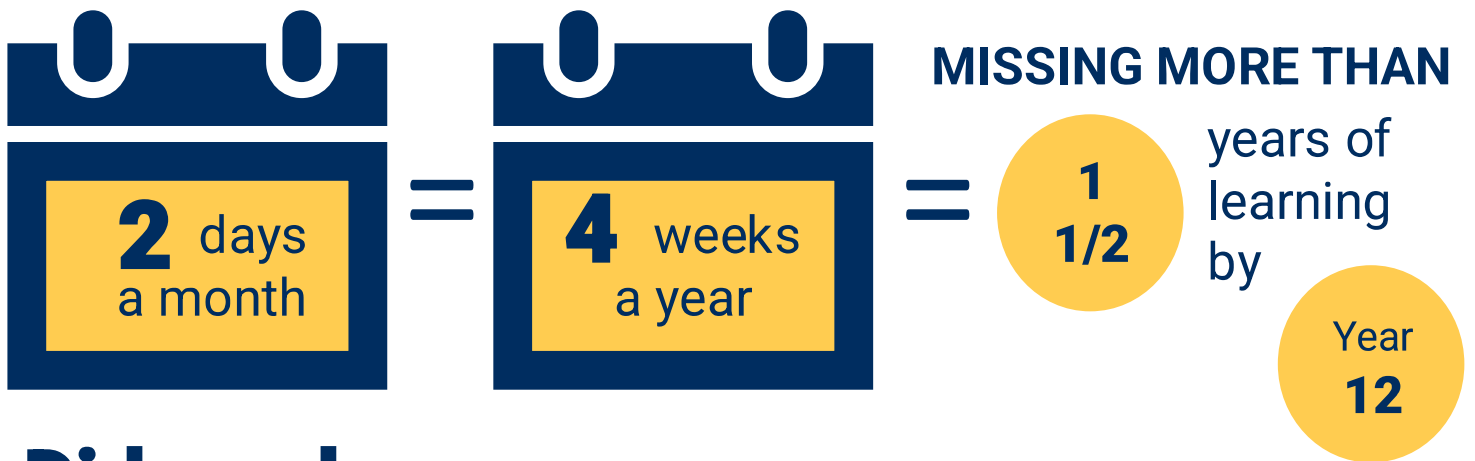
Miss A Pinkney  
Head of Year 9

Mrs K Hourston  
Assistant Head of Year 9

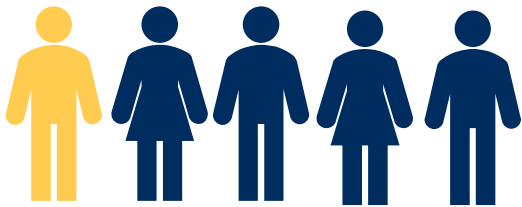


# Attendance Matters

every student, on time, every day



## Did you know



**1 in 5**

students don't attend school regularly

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



**Schools are here to help.**

## What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



This term our Year 9 students are reading a collection of poetry on the theme of journeys.

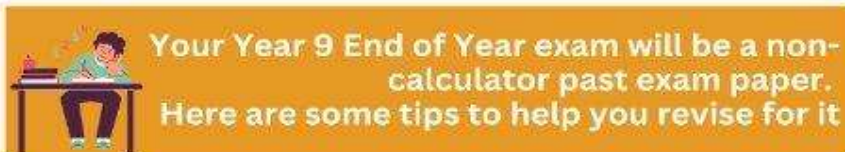
This looks at more traditional and multicultural poems to prepare them for the GCSE poetry syllabus.

They are also looking at different types of travel writing such as blogs, articles and reviews.



## Teacher Shout-Outs

Fraser C (9010) - fantastic effort, ATL and enthusiasm  
Mehmet I (902) - amazing effort in class  
Jacob S (9P2) - great enthusiasm and curiosity  
Alastair C (901) - consistent excellent standards  
Kaiden S (9A3)- excellent behaviour in English



## 1 How to revise Maths

If you're unsure where to begin with revising maths, take a look at this article for guidance.



## 2 Understand common Paper 1 topics

Certain topics are more frequently encountered on the non-calculator papers than others. Here's a video for you to look at those topics



## 3 Where to revise specific topics

Maths Genie is an excellent free resource featuring videos that can assist you in revising particular topics, complete with exam-style questions.



## 4 Past exam papers

On this website, you can complete entire exam papers online and receive feedback on your performance.



## 5 Whole exam paper

If you would prefer physical past exam papers this is where you can find them - just make sure you mark them



If you're beginning to feel overwhelmed, please reach out to your teacher, tutor, or year team for support.

This website offers valuable advice if you're starting to feel anxious.



Our Year 9 students are currently in the process of studying the final parts of the Year 9 curriculum in the build-up to the end of year assessment.

Students are studying the following topics:

- Graphs
- Probability
- Comparing shapes

The guide to here will allow your child to support revision for the end of year exams.

Also [www.corbettmaths.com](http://www.corbettmaths.com) will provide vital topic based resources and support videos



## Teacher Shout-Outs

Suleyman K (9ef1), for working really hard, excellent focus and effort – Mr West.

Our Year 9 students are encouraged to take greater ownership of their learning in PE, with a strong focus on refining technique, developing tactical awareness, and applying skills in competitive situations. This year's curriculum builds on previous knowledge while introducing more advanced gameplay and leadership opportunities.

Cricket- students work on enhancing their technical consistency in batting and bowling, while also developing tactical awareness such as field settings and game management. Team roles become more defined, with leadership and communication being key areas of focus.

Softball - game-play becomes more strategic, with students making informed decisions around positioning, base running, and shot selection. Teamwork and tactical execution are central to lesson progression.

Rounders - emphasis is placed on high-level striking and fielding skills, as well as strategic decision-making in game situations. Students learn to analyse performance and adapt tactics based on opponents' strengths and weaknesses.

Basketball - students further develop their understanding of offensive and defensive systems, including zone and man-to-man defence. Lessons challenge them to apply skills under pressure and work cohesively in fast-paced, competitive matches.

Table Tennis - with a focus on match play and tactical thinking, students explore advanced techniques such as spin variation and strategic positioning. Singles and doubles formats help build concentration, resilience, and fine motor control.

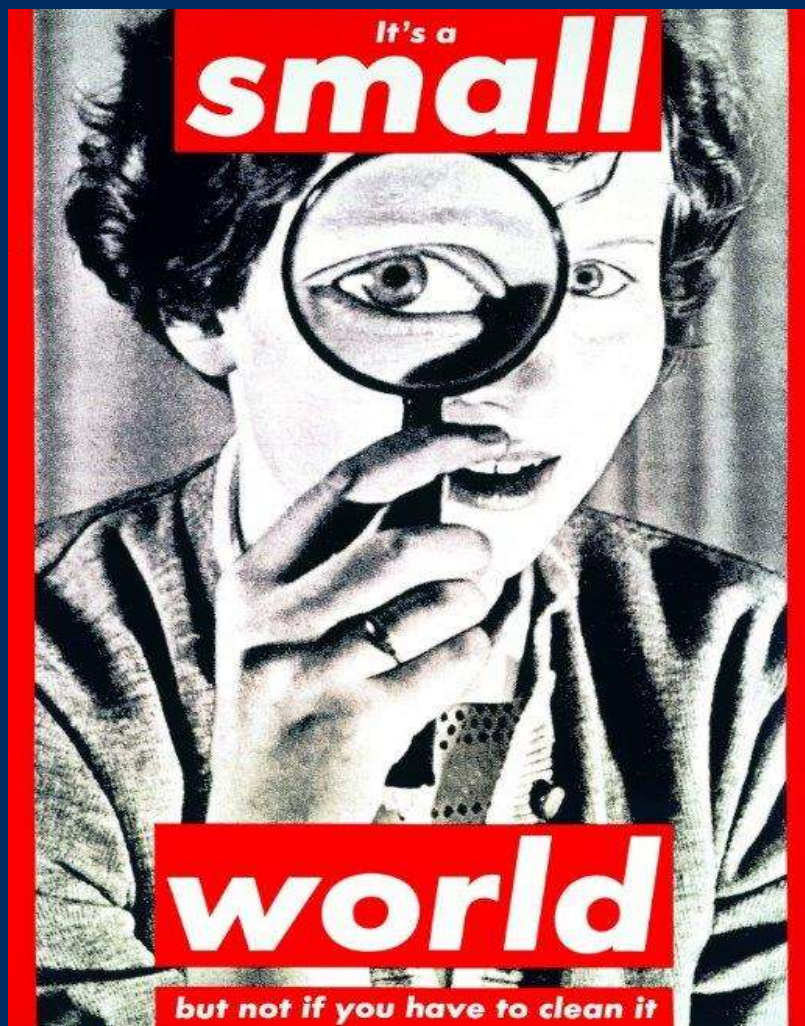


**Teacher  
Shout-Outs**

Flynn H (9C1)  
Freddie L (9C2)  
Frankie P (9A2)  
Poppy B (9A3)

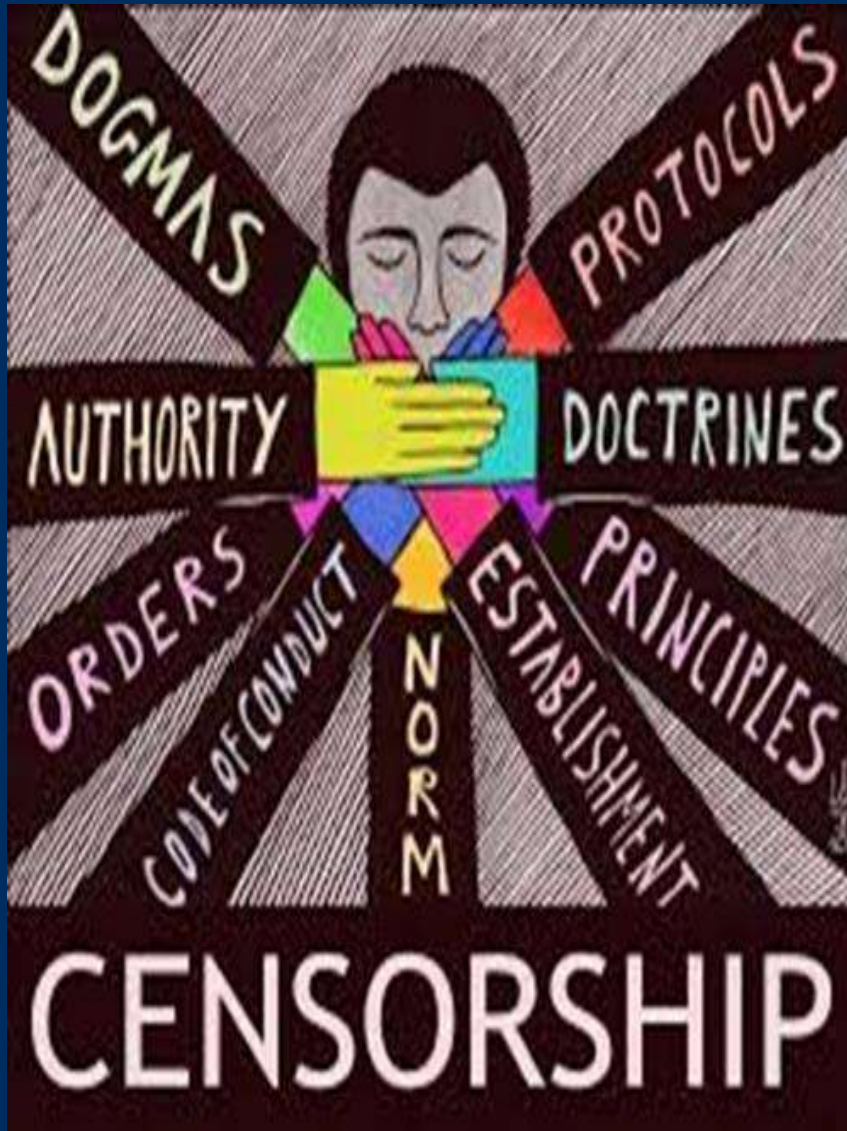


Our Year 9 students have approached the end of their 'Political Propaganda/Art That Changed The World' project looking at Bob and Roberta Smith's slogans and creating their own inspirational slogans in his style.



**Teacher  
Shout-Outs**

Kate R (9C3)  
Scarlett M (9P3)  
Stephanie K (9A2)



This half term, our Year 9 students have been finishing a topic about Human Rights.

This has included learning about what the "rights" are, which groups of people do not have them, ideas about equality, religious expression and censorship.



**Teacher  
Shout-Outs**

9R for excellent work about Maria Gomez, a Christian Martyr, who worked to educate the poor people of El Salvador

Well Done!



**Our Big Question** what are the advantages of living in guatemala  
**Grammar Focus** word order

**What I already know about the BQ/GF**  
 BQ: hot  
 sunny  
 poor  
 steel huts  
 made own houses  
 I think that its poor  
 GF: nouns + adv  
 backwards

**In Languages, I am learning to be:**  
 -confident (to communicate, to be independent, in knowledge, in articulating the advantages of language learning)  
 -communicative (for a variety of reasons, not afraid to make mistakes)  
 -cultured (appreciation of other cultures and tolerance for others, curiosity for knowledge about the language and culture)

**How will I know I've made progress? What will this look like?**  
 Proud - I am aiming to pronounce better Spanish words and remember more words  
 Prove it - I will be able to remember more words. And be fluent  
 Progress - I will be able to explain how I am better than I was before using the above

**Vocabulary I already know on this topic which will help**  
 vivo en  
 mi casa  
 rojo/blanco  
 rubio

**What is reading like?**  
 -book let  
 -book letter

**What, or how, I am most looking forward to learning and why**  
 fact finding on Guatemala  
 -bingo  
 -monkey game

Our Year 9 Spanish students finished the topic of 'My Family' during this term and moved on to 'Where I Live'. They are now learning about Guatemala and what it is like to live there.

Some students took part in Round 2 of the East Riding Translatathon competition which allowed us to narrow down to our team for the final in June!

They did really well attending revision at lunches and should all be really proud of themselves.

what I dont like  
 RT.  
 1. lo bueno es que - d ✓  
 2. tambien - a ✓  
 3. con mucho que hacer - f ✓  
 4. vale la pena - b ✓  
 5. voy a la cascada - c ✓  
 6. afortunadamente - e ✓

blind dictation  
 1. jugar ✓ 5. playa ✓  
 2. hacer ✓ 6. correr ✓  
 3. charlar ✓ 7. museo ✓  
 4. piscina ✓ 8. voleibol ✓

Sp → ENG  
 1. play ✓ 5. beach ✓  
 2. doing ✓ 6. running ✓  
 3. chatting ✓ 7. museum ✓  
 4. pool ✓ 8. volleyball ✓

bingo sentences  
 1. futbol 2. charlar 3. correr 4. museo



## Teacher Shout-Outs

Well done to Alanna Y (9A2) for super attitude in lessons!



# Orlando House Updates



**Miss R Bishop**  
**Head of Orlando House**

It seems crazy that it was only six weeks ago since we completed our Charity Day in aid of WISHH. It seems like so many things have happened since then and that we couldn't have possibly fit it into that amount of time. It also seems crazy that we officially only have seven school weeks left to the end of the school year. Within those seven weeks we have plenty to look forward to including sports day, rewards trips, Year 9 Enterprise day and Year 10 work experience week.

Following on from our charity day on the 2 April, I am pleased to say we raised a massive £1,023.72. This included some huge donations including Poppie A in 801 who raised £101 and Evelyn C in 703 who won an Easter egg after raising £75 and getting 7 entries to the raffle. I just want to say a huge thank you to everyone who took part in the Easter egg hunt and from all students and families who raised money for our amazing charity.

I also wanted to give you all an update on house points as I see all the hard work that students do and how much effort they put into their work. Well done to the following students for having the highest house points so far in their year groups!

Year 7: Dylan B, 701 (2195)  
Year 8: Stella W, 803 (1661)  
Year 9: Megan T, 902 (1404)  
Year 10: Dexter O, 1001 (1474)  
Year 11: Georgia C, 1102 (1614)

# Portia House Updates



As we step into the exciting and vibrant Summer Term, I am thrilled to share with you the events and opportunities that lie ahead. The days are growing longer, the weather is warming, and there's a renewed sense of energy across the school as we move towards the final stretch of the academic year.



**Miss E Foster**  
**Head of Portia House**

I continue to be immensely proud of Portia House students as they continue to achieve in lessons, being ready for the school day and in their extra-curricular pursuits. Year 11 are well under way with their GCSE written exams, with practical exams already in the bag, and I wish them continued success for all their hard work and determination.

We have achieved 237, 831 house points so far this year, which is an increase of 25, 855 this term! We remain in second place but are racing towards closing the gap with a view to winning the House Cup.

Top tutor groups this term are:

7P1 – 3334  
8P1 – 2877  
9P3 – 2222  
10P1 – 2315  
11P1 – 798

Keep up the great work and let's give it one final push to get back on top.

## House Captains

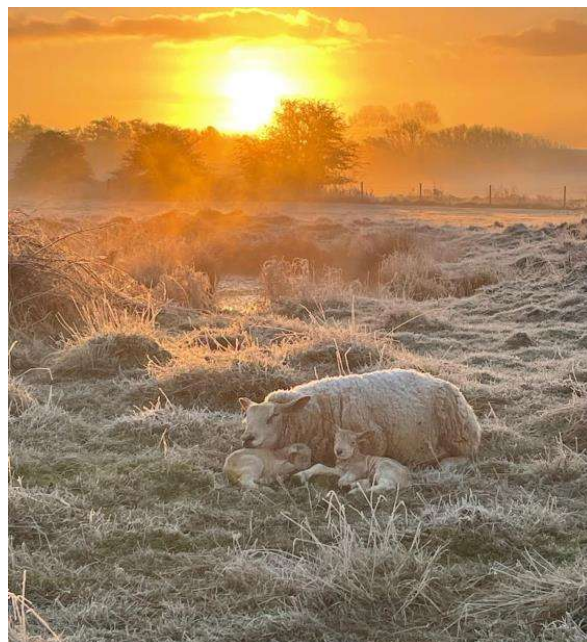
As several of our House Captains are in Year 11 they will be moving on to their further education provision next academic year. Vacancies are advertised for students to apply for on our House board. Once the new team is in place, we will meet regularly to discuss developments for our Charity Day, Sports Day and the new academic year. This is a very exciting time to have some new ideas for Portia House.

## House Charity

House Charities are changed bi-annually and we are nearing the end of our affiliation with our charity Downright Special. I am currently sourcing other local charities, who would greatly benefit from our fundraising ventures We will announce our new charity shortly.

## Events and competitions

Thank you to all students who entered the 'New Life' competition, capturing various elements of new life and the essence of spring within their shots. Some beautiful woodland and flowers beginning to bud were entered however the winner with their stunning photo of a sleepy ewe with her lambs against a stunning sun rise was Arthur N in 8P3. Artur has received house points and a bag of sweets for his entry, congratulations Arthur!



And finally...

There has been a slight change to the date of our Charity Day which is now **Tuesday 8 July**. Once the new House Captaincy is established, we will be working hard to plan a successful day that will be fun and challenging for all participants. More information to follow.

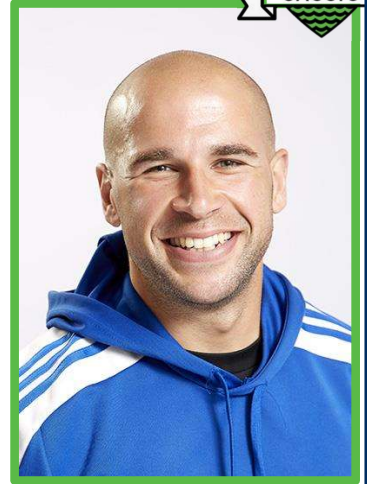


# Cassio House Updates



The first half of the summer term has been a fantastic one for Cassio House, filled with energy, enthusiasm, and a great sense of community spirit.

A huge highlight has been our **Charity Day**, which was a resounding success. The sun shone brightly as students and staff came together to raise funds for **Roux's Army**, with a fun-filled day of activities, including a highly competitive inter-tutor **rounders tournament**. A fantastic effort from all involved! The total amount raised will be revealed in the **Celebration Assembly** after half-term.



**Mr E Griffiths**  
**Head of Cassio House**



Our creative students have also been busy, submitting fantastic entries into both the **'New Life' photography competition** and the ever-popular **'Cutest Pet' competition** – thank you to everyone who took part and shared their talents (and adorable animals!).

Looking ahead, we are excited to soon announce our **new House Captains** and confirm our **new House Charity** for the next academic year.

As we move into the business end of the **House Cup**, Cassio House is in a **strong position** thanks to the impressive number of **House Points** accumulated by our students over the year.

With **Sports Day** approaching in the final week of term, every participation point will count – and we are aiming high to take home the **Sports Day Cup**!

Let's finish the year strong, team Cassio!



# Ariel House Updates



**Miss A Deveney**  
**Head of Ariel House**

I am proud to share the latest news from **Ariel House**, where our students continue to embody the values of leadership, creativity, and teamwork.

Students were excited to take part in their **Charity Day on Friday 23 May**. Students participated in games, skills and activities to raise money for a cause close to their heart. We will update on funds raised shortly.

Students were asked to collect sponsorship money to participate in the day. We had our charity **Humber Rescue** onsite training us on how to be a member of the lifeguard team. It was a fun and meaningful day.

## **Recent Highlights:**

**Inter-House Competition:** Ariel House proudly took lots of photos of 'New Life' during the last half term. Well done to all participants!

**Easter Raffle:** Students raised a massive **£135** from the Hessle Easter Hamper where all money raised will be split between the four house charities. Thank you for all your Easter donations and a massive congratulations to the following winners:

**1st Place:** Freddie T- 7A2

**Runners Up:** Alfie D- 7O1 , Keiron S- 10A2 , Will H- 11A2

## **Focus for this term:**

We're emphasizing **leadership, integrity, and inclusion**. Students are encouraged to take on leadership roles in upcoming events and mentor younger peers across year groups as we are soon to welcome the Year 6 transition students to Hessle.

## 🏆 Students of the Half Term:

**Charlie C (9A3)**- always working hard around school and is a great member of the Ariel captains' team.

**Will H (11A2)**- always raising money for our charity and supports every raffle and event that takes place.

**Patryk K (8A1)**- for going above and beyond with extra-curricular activities and always gives 100%.

As we've moved into the final half term of the year, let's keep the momentum going. Thank you to every student, staff and family member who continues to make Ariel House a vibrant and supportive community. Go Team Ariel! 💜





# House Points



**235441 242491 230292 216274**

## Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
School Production Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Rugby	Monday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Netball	Tuesday	7 to 11			
Fitness/Gym	Wednesday	7 to 10			
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10			

## Year 9 and 10 Football Teams

The Year 9 and Year 10 boys football teams ended their seasons on a high by winning their respective East Riding Plate Finals. The Year 9 team delivered a commanding performance with a 4-0 victory over Drifffield School, while the Year 10 team showed great composure and determination to secure a 3-1 win against Headlands. Both teams should be proud of their achievements and the excellent football they played throughout the competition.



## Year 9 Hull F.C. Inspiring Futures Programme

Hull FC is delivering an exciting 12-week mentoring programme to 15 Year 9 students which is designed to support personal development through a blend of classroom learning and practical sports activities. Each week, participants will take part in group sessions led by experienced Hull FC coaches, focusing on key areas such as personal well-being, teamwork, and leadership. These sessions will be followed by engaging practical sports and rugby-based activities. As part of the programme, students will have the opportunity to work towards a Sports Leader Award, enhancing their skills and boosting future opportunities. The experience is further enriched with a meet and greet with Hull FC players and an exclusive tour of the iconic MKM Stadium.





# Events

## U13 and U15 NFL Flag

The U13 mixed team and U15 girls had the valuable opportunity to participate in a local NFL Flag tournament held at Baysgarth School. The U15 girls delivered a strong performance, successfully qualifying for the next stage and will now go on to compete in the Regional Finals at York St John University.



## VE Day

Students attended talks with Tony and Patrick who are local members of our local RBL, talking to them about Victory of Europe Day events.





# Key Dates and Notices

**Sports Day**

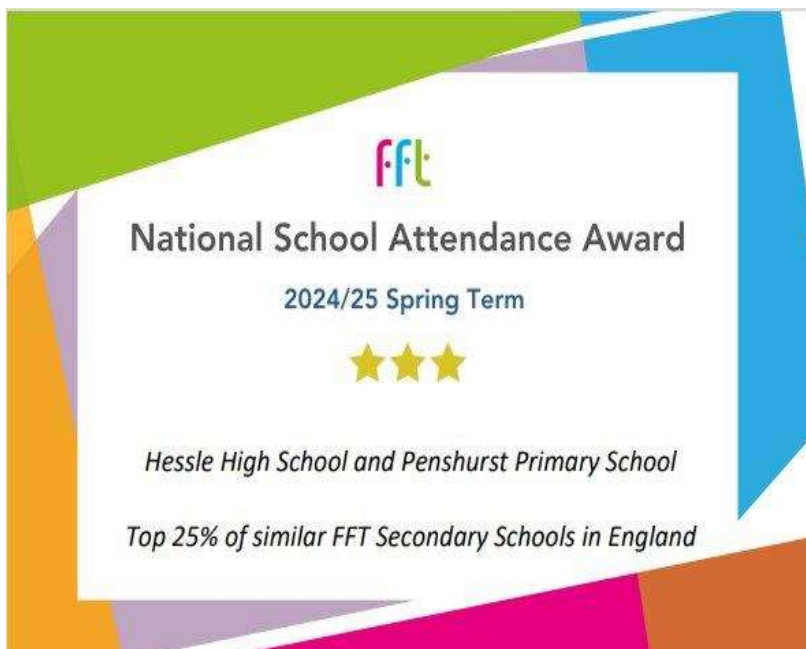
Wednesday 16 July 2025

**End of Term (13:45 Finish)**

Friday 18 July 2025

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Please click [here](#) to see all of our term dates



Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal. Please contact us via [office@hessleacademy.com](mailto:office@hessleacademy.com) if you have any issues with accessing your account.