



Hessle

High School &
Sixth Form College

Parent Guide

Transition
2026/27

**SHAPING
POSITIVE
FUTURES**





Contents

04	Welcome to Hesse	17	Moments Matter, Attendance Counts
07	Our Vision and Mission	18	Pastoral Care
08	Key People	19	Frequently Asked Questions
09	Student Services Team	20	Our Uniform
11	Communication	21	Our PE Kit
12	Curriculum	22	Extracurricular and Enrichment
13	Home Groups & Banding	24	School Payments
14	Rewards & Sanctions	25	Catering
15	Attitude to Learning	26	Positive Destinations
16	Daily Routines	27	Term Dates 2026-27



Shaping Positive Futures



Welcome to our new Hessle learners.

Hessle High School & Sixth Form College (an all through school which includes Penshurst Primary) is part of The Consortium Academy Trust. At The Consortium Academy Trust, we are ambitious about the future - creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Our vision is **Shaping Positive Futures** as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions. This vision gives us a shared sense of purpose and direction and is something we are all proud to be a part of.

Across our community of ten schools our people are doing remarkable things by being fully engaged in work that transforms lives, supporting children and young people to grow in confidence and develop into citizens we are proud of.

We are ambitious to shape positive futures so each young person can excel and achieve their goals in education and beyond and we welcome you as you begin to explore and develop your interests and passions at the start of your education journey with us.

Lizann Lowson,
CEO, The Consortium Academy Trust

“As a Trust we share resources and expertise, to ensure our young people experience inclusive learning opportunities alongside a challenging, fun and aspirant education.”



Welcome to **HESSLE**

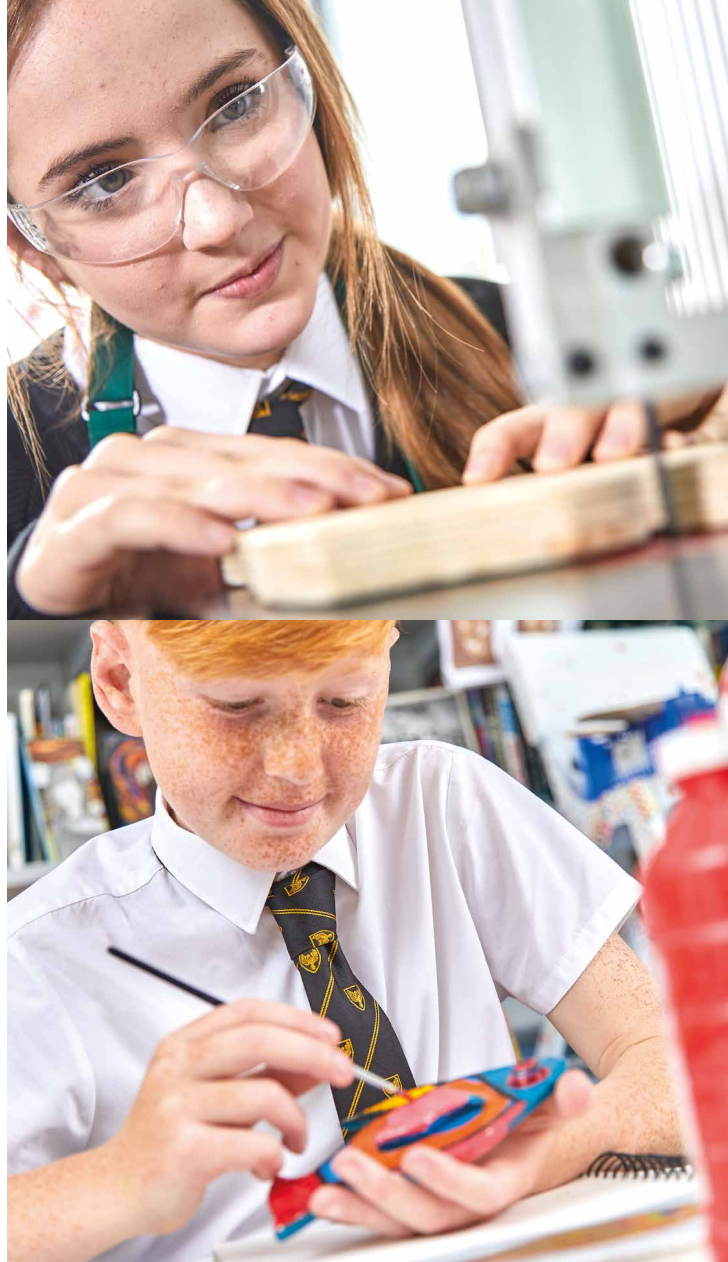
Dear Parents and Carers,

It is a privilege to lead Hessle High School & Sixth Form College so I am pleased to welcome you to our school community.

It is a very exciting time for us as since I joined full time in January, a number of changes have been made with more to come. The move to single lunchtimes and

breaktimes has resulted in students being able to be with their friends and for us to launch a large number of clubs and activities for students to enjoy.

As for how the school is led, my principle is a simple one. What would I want for my boys who, by the way, are now in their 30's. It is important that we are student centred which is why in September, there will be a new structure for the student council enabling them to have input into various aspects of the school.



Shaping Positive Futures

I know what it is like to walk into a new school and it can be daunting, even for an adult. But even though we are a big school, we are very caring and your child will be looked after by their Head and Deputy Head of Year. Senior and middle leaders are always “out and about,” me included, so there is always someone there to help if needed.

Our ambition is for our students to go onto our Sixth Form College which is recognised for being highly successful, not only in our academic outcomes but also how we care for our students.

We adopt a very personable approach.

I make no apology for expecting high standards, not only from all our students but from all the adults as well. We must teach children how to develop into mature well-rounded adults who are prepared for life beyond school and that is what we will do.

I look forward to meeting you and as a team, working together so that your child is successful and flourishes in the Hesse environment.

Mr Nixon, Headteacher



Hessle

High School &
Sixth Form College

Our **Vision**

**SHAPING
POSITIVE
FUTURES**

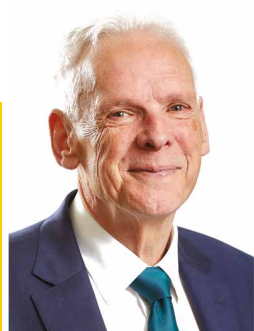
Our **Mission**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Key People

Leadership Team



Mr Nixon

Headteacher



Mrs Price

Deputy Headteacher
(Quality of Education)



Mr Chapman (DDSL)

Deputy Headteacher
(Pastoral)



Mr Sinclair

Assistant Headteacher
(Student Welfare)



Mr Willson

Assistant Headteacher
(Standards)



Mr Brown

Assistant Headteacher
(Specialist Inclusion and Provision)



Mr Jarman

Assistant Headteacher
(Sixth Form)

Safeguarding Team



Mrs Kelsey (DSL)

Designated
Safeguarding Lead



Mr Chapman (DDSL)

Deputy Designated
Safeguarding Lead



Mrs Lambert (DDSL)

Deputy Designated
Safeguarding Lead

Student Services Team



Mr Riches

Head of
Year 7



Mrs Briggs

Assistant
Head of Year 7



Mrs Todd

Head of
Year 8



Mrs Davies

Assistant
Head of Year 8



Mr Julian

Head of
Year 9



Mrs Green

Assistant
Head of Year 9



Mr Leckenby

Head of
Year 10



Mrs Lacey

Assistant
Head of Year 10



Mrs Pinkney

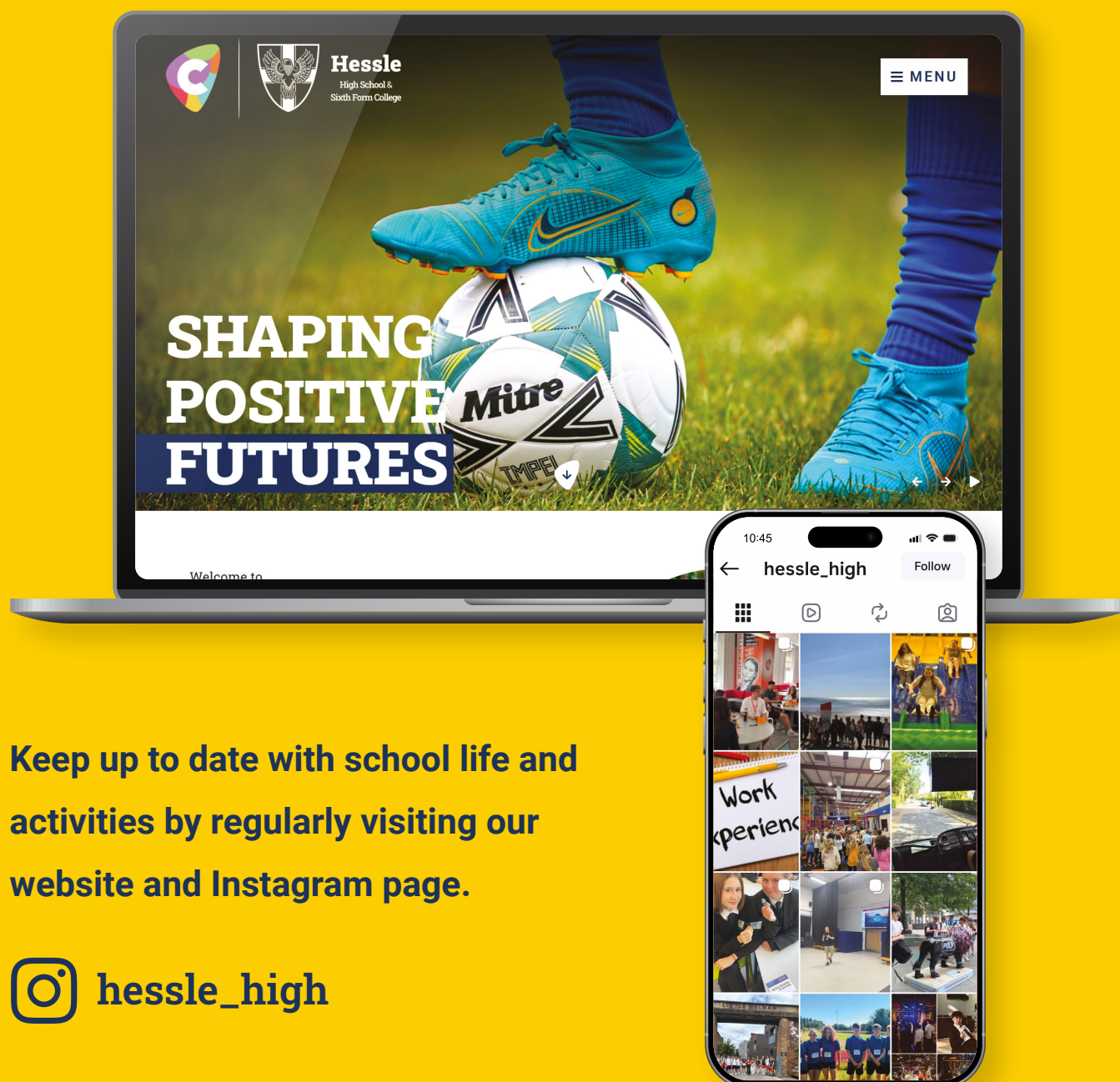
Head of
Year 11



Miss Wilkin

Assistant
Head of Year 11

Keep up to date with school life...



Keep up to date with school life and activities by regularly visiting our website and Instagram page.

 **hessle_high**

www.hesslehigh.co.uk

Communication



Effective communication between school and home is extremely important.

Direct communications are sent home through a text and email system, which negates the need for traditional letters. This enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress.

We recommend that you regularly check our school website to remain up to date with information regarding the school. Any updates such as key events, latest news, reminders and notices to both parents and students are available via the website: www.hesslehigh.co.uk

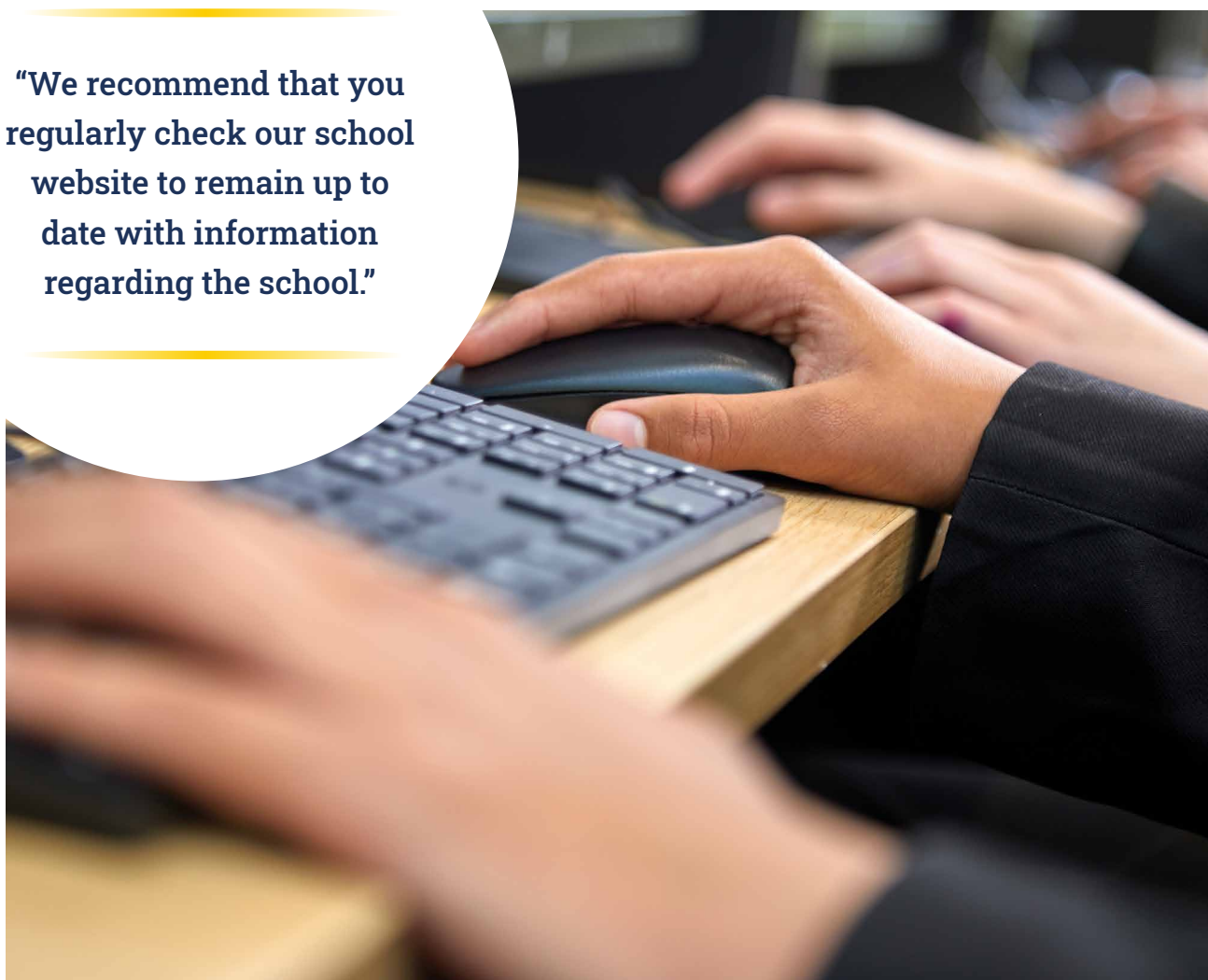
The school also posts regularly on Instagram.

 **hessle_high**

To ensure effective communication, please ensure that we have a current email address, telephone number and home address. The school telephone is **01482 648604**. Details of our Data Protection Policy are available on our website.

Please email office@hessleacademy.com with any enquiries and it will be directed to the most appropriate member of staff, including the Headteacher, Leadership Team and Pastoral Staff.

"We recommend that you regularly check our school website to remain up to date with information regarding the school."





**"A curriculum in which
our students can enjoy,
achieve and be successful."**

Curriculum

Our curriculum is broad and balanced and provides an opportunity for students to develop specialist skills and develop an awareness of the very varied learning opportunities that are available to them.

Using specialist, state of the art resources and staff workforce who are highly skilled with exceptional subject knowledge, we are able to provide a curriculum where students thrive.

The purpose of our curriculum is based on our Mission Statement. It has been designed to enable everyone to achieve and fulfil your child's potential and in doing so, to prepare them to succeed.

Everyone can achieve the extraordinary...

We have and continue to establish a curriculum based on 5 key principles. A curriculum intent as follows:

- Our curriculum enables students to acquire knowledge, skills and techniques to become more independent and prepared for life as well-rounded individuals in a modern world which increasingly presents new challenges.
- A curriculum where reading is the foundation of learning.
- A curriculum that is progressive, broad and balanced.
- A curriculum that builds on prior learning, embeds our values and creates a range of memorable experiences and opportunities for our students.
- A curriculum in which our students can enjoy, achieve and be successful.

Home Groups & Banding

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

At Key Stage 3 all students will be placed into a home group.

These home groups are in five ability bands. Students will stay in these home groups for most of their lessons. Maths, English and Science groups are set according to ability within each band. For example, the student (above) is placed in home group L for most subjects but in CD2 for English and CD1 for Maths to reflect ability in those subjects.

Initially students are placed into their home group using information we receive from their primary school.

Before starting at our school, students will sit Cognitive Ability Tests (CAT). These are tests of academic potential and are not something for which students will need to revise. These CAT tests and other baseline assessments carried out in lessons will inform any setting and banding changes that may need to be made.

Once students start at Hessle, regular assessments take place which can lead to changes in setting. At all times, our priority is to ensure that students are in the most appropriate set for their current ability.

GCSE grading

Current grading structure	Old grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	U



Rewards & Sanctions

We expect all students to bring the best of themselves to school and apply their very best effort to all that they do.

Rewards

Staff will routinely recognise, praise and reward young people in lessons and around the school.

Rewards build progressively and include:

- House Points awarded by subject teachers, tutors and all staff
- Postcards awarded by staff in a department in recognition of a student who has gone above and beyond in their effort
- Awards assemblies and events

Sanctions

Eliminating Disruption in Lessons:

Warn, Consequence, Remove

Ensuring excellent behaviour is a cornerstone of our dedication to maintaining an environment where high quality teaching is not hindered by poor behaviour and disruptions. At Hessle, we have implemented the **"Warn, Consequence, Remove"** strategy to effectively address classroom disruptions. This approach involves a systematic progression in response to disruptive behaviour, aligning with our commitment to fostering a conducive learning atmosphere.

Verbal Warning – warning to correct behaviour choices

Detention Issued – reminded how to correct behaviour choices

Removal – lesson removal to department isolation to prevent further disruption of lessons

Attitude to Learning

Positive attitudes to learning, supported by high standards of behaviour, are fundamental expectations of Hessle.

We are at the heart of this ethos and all members of our community (staff, parents/carers and students) are expected to model and demonstrate these values.

Central to securing this culture is a clear behaviour and discipline system that rewards positive behaviours. At Hessle, positive behaviours are consistently promoted, recognised and celebrated.

We believe that a positive attitude to learning (ATL) is essential for success and we will report on this to parents/carers twice per year. ATL is judged on a 4-point scale with 1 being outstanding. ATL grades are awarded for engagement, homework and for behaviour providing the information that you need to have meaningful conversations with your child.

Behind this is the shared belief that all individuals respond positively to recognition and reward, and through this are motivated to replicate and further develop these qualities.



“Central to securing this culture is a clear behaviour and discipline system that rewards positive behaviours. At Hessle, positive behaviours are consistently promoted, recognised and celebrated.”



Daily Routines

School Day: School starts at 08:30 and ends at 15:00 with 1-hour lessons.

Travel: Some students walk or cycle to school, but a significant number of our students travel by bus. The buses cover a large geographical area and run both in the mornings and evenings. For more information about the bus services available, please visit our website.

At lunchtime: All students must remain on the school premises at lunch time. A wide range of food is available from Caterlink, our catering supplier, or students may bring a packed lunch.

Signing out: Appointments should be made outside school hours wherever possible. If a student must leave school during the day for any reason, parents should inform the school. Students must sign out at reception. If they return to school later the same day, then they must sign in again at Reception.

Equipment: It is very important that your child is organised and attends each day with the right equipment. You can help by making sure that your child has a weather-resistant bag, large enough to carry A4 folders with the following: blue/black pens, pencils, coloured pencils, pencil case, ruler, glue stick, rubber, pencil sharpener, calculator, school bag and a water bottle.



Moments Matter, Attendance Counts

At Hessle, high attendance is a priority, and our target is for every student to achieve 97% or higher attendance.

Evidence shows that students who have a high attendance record are more successful, not only in school, but in all areas of their life. Regular attendance at school is essential for students' academic achievements and progress. It also helps your child's social life, as well as maintain regular contact with their friends in school. The routine of daily attendance and punctual arrival is an excellent life skill for students to learn and prepare them for their future careers.

If your child is absent due to illness you must contact the school first thing in the morning, informing them of the reason for the absence and how long you expect your child to be absent for.

Email: attendance@hessleacademy.com
Call: **01482 648604 (Option 1)**

You can help by:

- Encouraging your child to aim for 100% attendance
- Arranging holidays and medical appointments outside of school time
- Keeping in close contact with the school if there are issues at home which may affect your child's attendance



Pastoral Care

Throughout your child's time at Hesse, every student and member of staff is part of a House community.

Our House names were inspired by our students, our local fishing heritage.

Each House has a specific identity and forms a community within the wider school. Every student represents their House at all times through their commitment to school life, earning House Points which count towards the Annual House Cup Competition.

We strongly believe that this provides students with an increased sense of belonging.

"We strongly believe that this provides students with an increased sense of belonging."





Frequently Asked Questions

What should my child do if they feel ill during the school day?

Your child should inform their teacher or Tutor if they feel ill during registration or lesson time. During break or lunch, your child should go to the Medical Room or another member of duty staff. First Aiders will make an assessment. In cases of severe illness, you will be contacted for a decision about taking your child home. In some cases, students will be given a time out period and asked to give the session another try, returning to Student Services if they cannot continue.

What should my child do if they lose or misplace something whilst at school?

Your child should immediately inform a member of staff who will advise what to do. They should certainly check Lost Property with their Head of Year or in Student Services. We strongly advise parents to mark all property with your child's name in indelible ink or sewn name label.

Can I park at the school?

There is limited parking available for staff, students and visitors within the school grounds. However, we do have a designated 'drop off/pick up' point within the Visitor Car Park which parents can use.

What should my child do if they miss the bus in a morning?

They should return home and try to make alternative arrangements to get to school as quickly as possible, by bus service or lift. The school should be telephoned to advise of late arrival. **Our telephone number is 01482 648604 (option 1).**

What should I do if I wish to make contact with a particular member of staff?

You should contact the school office in the first instance, and they will pass a message on to the relevant person. It is always helpful and expedient to try to provide staff with information about the reason for the call; this will ensure we direct your call to the correct person and enable a swift resolution.

Our Uniform



The wearing of uniform gives every student a sense of identity, equality and discipline as a member of the school community.

The uniform encourages students to feel a sense of pride and a sense of belonging to the school.

In addition, the uniform sets clear expectations, ensures health and safety and provides a conducive learning environment for all students in preparation for their future working life.

If at any time there are any queries regarding permitted styles, parents/carers should contact the school, particularly prior to purchasing garments via email: office@hessleacademy.com.

If any parents/carers are experiencing difficulties regarding the uniform, please contact the school without delay.

- **Blazer:** Black with official school logo.
- **Jumper:** Plain black v-neck, with or without school logo. (Optional)
- **Trousers:** Smart, tailored, plain black, formal uniform type. No Lycra, jean, cotton, or cord type material (worn with black socks).
- **Black Box Pleated skirt:** (worn with black tights at least 60 denier or black socks). Skirts must sit no more than just above the knee.
- **Shirt:** Plain white, long or short sleeved, formal uniform type of standard length to tuck in and with standard shirt type collar.
- **Tie:** School/House tie.
- **Socks:** Formal and plain black.
- **Footwear:** Plain black, black laces, polishable leather or leather-look shoes or ankle boots with flat or low heels. Shoes with logos in contrasting colours are not permitted. No other type of shoe (e.g., fabric, sandals) is allowed.

Our PE Kit



- Royal blue and House colour panelled polo shirt with school logo.
- Royal blue and House colour panelled hooded top with school logo (optional).
- Plain royal blue shorts or skirt.
- Plain black skirt (optional).
- Black tracksuit bottoms or sports leggings (optional).
- Black base layer top and bottoms (optional).
- Royal blue sports socks.
- Trainers and football boots.

Jewellery/Piercing: Not allowed. Skin coloured retainers (nose and ears only) are permitted.

Makeup: Must be discreet. Nail varnish, acrylic or false nails, false eyelashes and fake tan is not allowed.

Hairstyles: Including unnatural colour and patterns such as tramlines are not permitted.

Our uniform supplier is Steady Schoolwear.
www.steadyschoolwear.co.uk

Uniform items can be purchased either in store or online.

17 Savile Street, Hull, HU1 3EF.

Tel: 01482 322982

Email: sales@steadyschoolwear.co.uk

The latest copy of the uniform policy is on the school website.

Please check this for any updates.



Extracurricular and Enrichment

We offer a wide range of extracurricular activities to our students.

Our staff are very generous with their time to enrich students' experiences and a large number of clubs and activities are available, covering a wide range of interests.

Extracurricular: The offer of extracurricular is continually developed and refined to meet the ever-changing needs of students.

These include: **Art, Badminton, Choir, Dance, Debating, Drama, Engineering, Ensemble, Food, Football, French, Gym, Homework, Maths, Music, Netball, Photography, Poetry, Rugby and Table Tennis.**

Trips and Visits: Students are given the opportunity to go on a variety of trips and visits which are both local and further afield. Students are encouraged to engage with cultural opportunities which go beyond their day-to-day experience at school.

Enrichment Activities: Students can take part in enrichment programmes, specific to their year journey within school. These may include Charity Committee, 'Prison Me No Way' and 'Dungeon and Dragons.'

Cultural Opportunities: We believe it is important that every student experiences a wide range of cultural experiences. For those students who have had limited cultural experiences outside of school, we aim to go the extra mile for these students.

Opportunities have previously included cultural visits to art galleries, annual school productions, Duke of Edinburgh Awards, Camps International and Synergy Hesse Theatre Company.



**"Our staff are very generous
with their time to enrich
students' experiences and a
large number of clubs and
activities are available,
covering a wide range of
interests."**



The background of the page is a collage of two images. The top image shows a close-up of a student's hands playing a guitar, with the student's face blurred in the background. The bottom image shows a student's feet wearing blue socks and light blue Nike football boots, standing on a white and green Mitre football on a grassy field.



School Payments

Hessle High School & Sixth Form College is cashless.

This means that we are unable to accept cash on site. Any payments parents/carers need to pay to the school (such as lunch money and school trips) should be paid through our school's online payment system, Arbor Pay or in cash at local PayPoint stores (with the bar code that the school provides to you). Arbor Pay is designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents/carers.

The purchases your child makes for meals is automatically deducted from your Arbor Pay account. You can also view the meal choices your child has made.

As part of our cashless system, Hessle High operates a biometric registration process. For your child to obtain lunch from one of the catering outlets available, they will need to have been registered on the biometric fingerprint recognition system, which links to your Arbor Pay account.

“Arbor Pay is designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents/carers.”

Catering

Our school's high quality catering provision is undertaken by Caterlink.

We are very proud of the service and standard of food provided and we receive regular feedback on our catering provision from students, parents and visitors to the school.

As well as a lunchtime menu, an extensive breakfast and morning break time provision is made available.

Weekly menus and further information on the catering available can be viewed on our website.

Free School Meals – Apply Now for September 2026

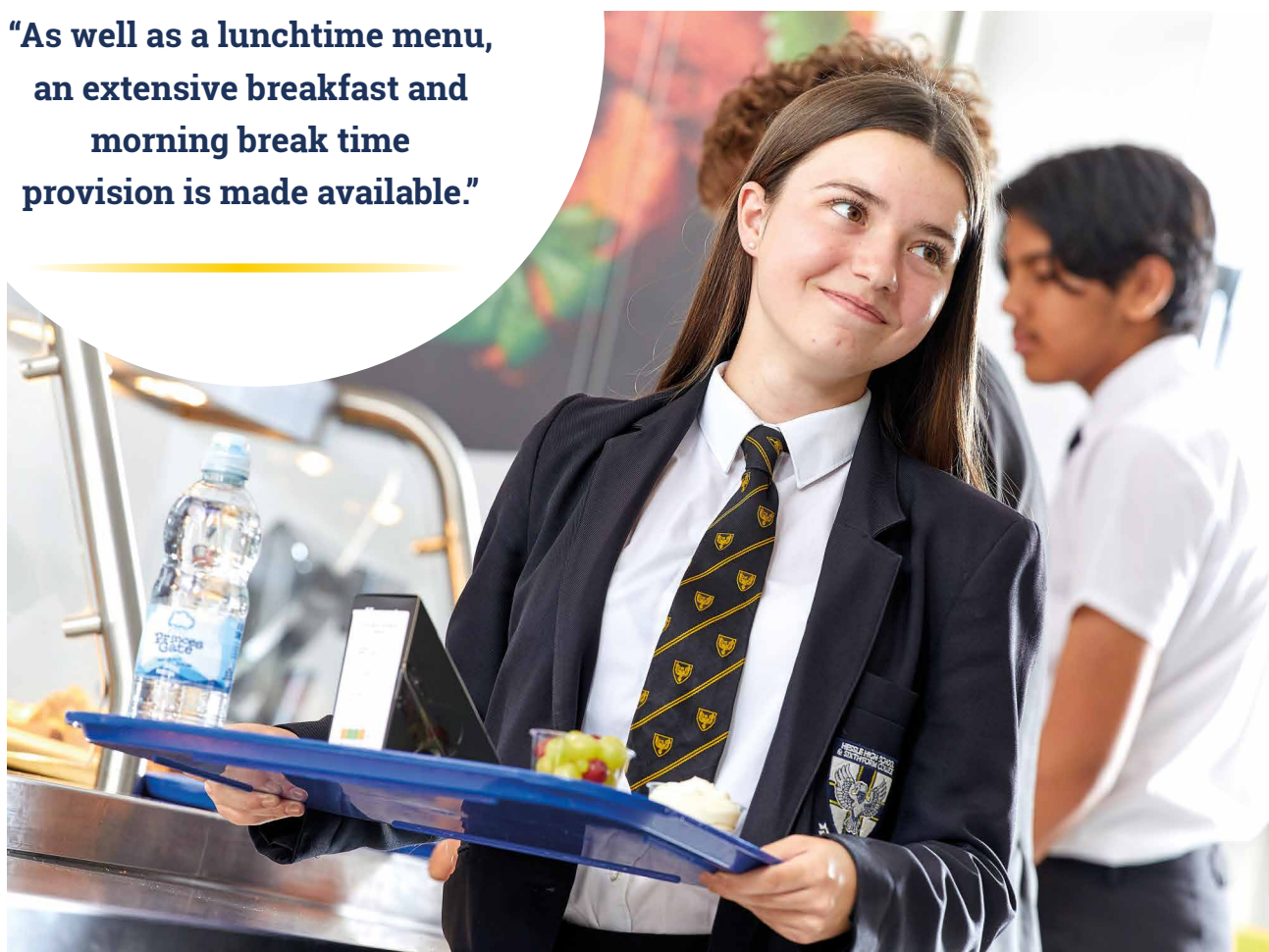
More families may now be eligible for Free School Meals due to changes to Universal Credit. If your child currently receives FSM, your local authority is already in the process of reassessing your eligibility.

- Apply by Friday 18 July to avoid disruption
- Quick and easy application through East Riding Council
- Or call 01482 394799 or make an appointment at a customer service centre
- Could save families around £400 a year

All applications are confidential, and children are not treated differently.

If you may be eligible, we strongly encourage you to apply.

“As well as a lunchtime menu, an extensive breakfast and morning break time provision is made available.”



Positive Destinations



THE CONSORTIUM
SIXTH FORM COLLEGE

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Hessle and Wolfreton with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

Our Hessle Campus is based in the historic Grade 2-listed Tranby House which has spectacular views over the school grounds and towards the Humber Bridge. The campus has ample study space and its own cafe for students. Sixth Form students play an important role in the wider school, acting as role models and mentors to younger students and supporting senior leaders in the continuous improvement of the Sixth Form provision.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study and meet their aspirations. Our courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Some success stories this year include **Lugithan** who is studying at Hull York Medicine School, **Holly** who is studying Dentistry at Newcastle University, **James** studying Computer Science at the University of Bath and **Lauren** who is studying Materials Science and Engineering at the University of Manchester.

Discover more at

www.consortiumcollege.co.uk



Lugithan
Hull York Medicine School



Holly
Newcastle University



James
University of Bath



Lauren
University of Manchester



Term Dates 2026-27

Autumn Term

School re-opens for students:
Wednesday 9 September 2026

School closes:
Thursday 22 October 2026

School re-opens for students:
Monday 2 November 2026

School closes:
Friday 18 December 2026

Spring Term

School re-opens for students:
Tuesday 5 January 2027

School closes:
Friday 5 February 2027

School re-opens for students:
Monday 15 February 2027

School closes:
Friday 19 March 2027

Summer Term

School re-opens for students:
Tuesday 6 April 2027

May Day Bank Holiday:
Monday 3 May 2027

School closes:
Friday 28 May 2027

School re-opens for students:
Monday 7 June 2027

School closes:
Thursday 22 July 2027



Hessle High School & Sixth Form College

Tranby House, Heads Lane, Hessle, East Riding of Yorkshire, HU13 0JQ

Tel: (01482) 648604, office@hessleacademy.com

All information is correct at time of printing and is subject to change without notice.