



The Eagle

Newsletter



Year 8 - Volume 5

The Duke of Edinburgh Award

At Hessle High School, two levels of The Duke of Edinburgh Award (DofE) are run: Bronze in Year 9 and Silver in Year 10. The Awards have proved popular and successful for the past 5 years since it has been reintroduced to the school, with over 300 students participating.

The DofE Award is a unique and highly regarded program that offers our students the chance to develop personally, socially, and physically.

The award requires students to balance schoolwork, extracurricular activities, and the DofE commitments. This teaches effective time management and prioritization, teamwork, leadership, collaboration and communication skills.

Here's why students join the program!

- Pushes students outside of their comfort zone
- Building mental and emotional resilience
- How to deal with adversity
- How to push through difficult situation

The volunteering section, which is personally my favourite, encourages our students to contribute to their local community, whether that's through helping a charity, working with younger children, or supporting environmental initiatives. This fosters a sense of social responsibility.

Many employers and universities value the skills and qualities that DofE participants develop, such as leadership, dedication, and problem-solving. It also looks impressive on any CV/college application. The experiences, especially the expeditions and teamwork, can also create lifelong friendships and memories.

By taking part in the DofE Award, students gain not just a certificate, but a comprehensive set of skills and experiences that are highly valued; providing an opportunity for growth, learning, and adventure, all while enhancing employability and contributing positively to society. For whatever reasons students decide to join the DofE Awards, I am proud of each of our them - past and present, not forgetting our amazing staff who support them to challenge themselves.

I must also thank our parents who allow them to undertake this wonderful opportunity.

Kind Regards
Miss K Moore



Head of Year 8 Updates

Year 8 are working really hard at present; a lot of students have been speaking to myself and staff about their upcoming end of year assessments and what they need to study and revise to help them do their best- Integrity and Aspiration are key drivers.

Another driving force for the year group has been working towards achieving the criteria for our end of year Reward Trip, which is taking place on Monday 14 July. Students have 3 choices from which to select and confirmation of those who have met the criteria will be informed shortly.



Respect is one of our core values; explaining the importance of respect to students is essential in helping them build strong relationships, a healthy learning environment, and lifelong values.

Respect means treating others the way you want to be treated. It involves listening, being kind, and accepting people for who they are, even if they are different from you.

Why is Respect Important?

- **Builds a Positive Environment**
When we respect our classmates and teachers, everyone feels safe and valued. This helps create a classroom where people can focus, learn, and feel comfortable being themselves.
- **Strengthens Relationships**
Respect helps us make and keep friends. When you treat others well, they're more likely to treat you the same way.
- **Teaches Responsibility and Discipline**
Respect includes following rules, being honest, and doing your part. This helps you grow into a responsible and trusted person.
- **Encourages Open-Mindedness**
We all have different ideas, cultures, and opinions. Respecting others' views—even when we disagree—helps us learn and understand more about the world.
- **Reduces Conflicts**
When we speak and act respectfully, we avoid arguments and fights. It's easier to solve problems when we treat each other with dignity.

Head of Year 8 Updates

How Can You Show Respect?

- ☐ Listen without interrupting
- ☐ Use polite language: "please," "thank you," "excuse me"
- ☐ Treat school property and others' belongings with care
- ☐ Accept others' differences without teasing
- ☐ Follow classroom rules and instructions

Remember: Respect is not just about how you treat others—it's also about how you treat yourself. When you show respect, you make your school a better place for everyone.

Respect is shown by many students in Year 8. Joshua Geering, Tommy Richardson and Millie Williams are three students who come across to us each morning to say hello and ask how we are.

In the spotlight:

Thomas J (8A3)

On the 27 April, Thomas competed in Revolution Central England Championships in Nottingham and won Gold for his Karate Freestyle Form category, 13-16 year olds.

We are immensely proud of Thomas' handwork, determination and courage. Not only does Thomas train in karate and kickboxing two evenings a week but he also volunteers to help train the younger karate and kick boxing students who are age 5 years and up. He is hoping to continue to volunteer and use this towards his Bronze Duke of Edinburgh Award as he moves into Year 9.



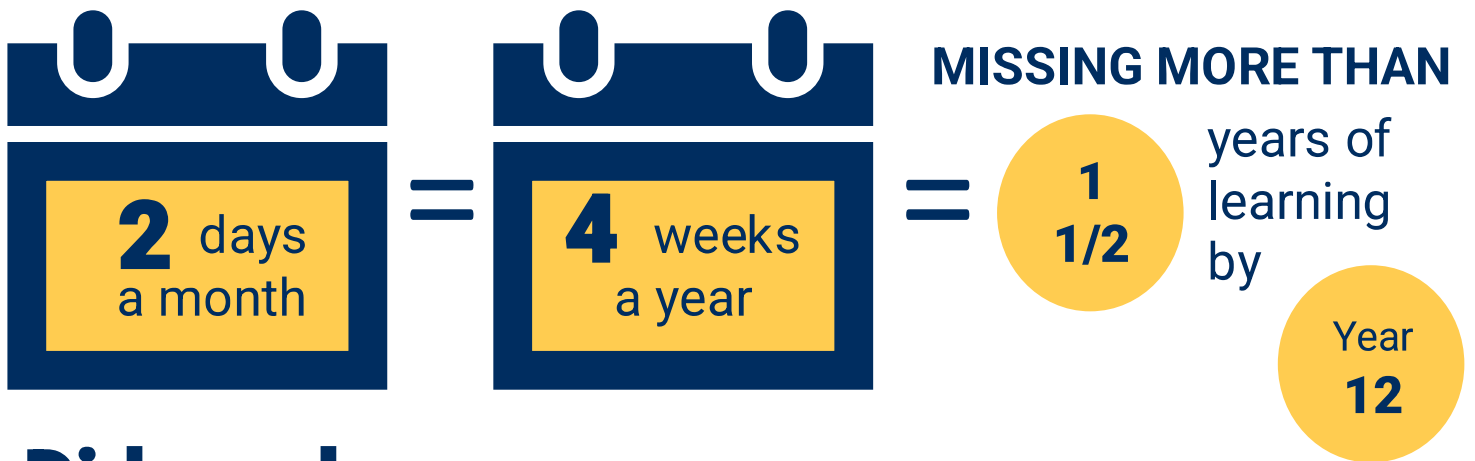
Well done Thomas 🌟

Mrs J Todd
Head of Year 8

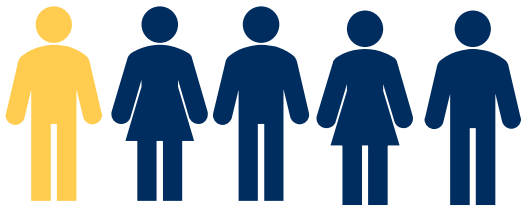
Mrs K Davies
Assistant Head of Year 8

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



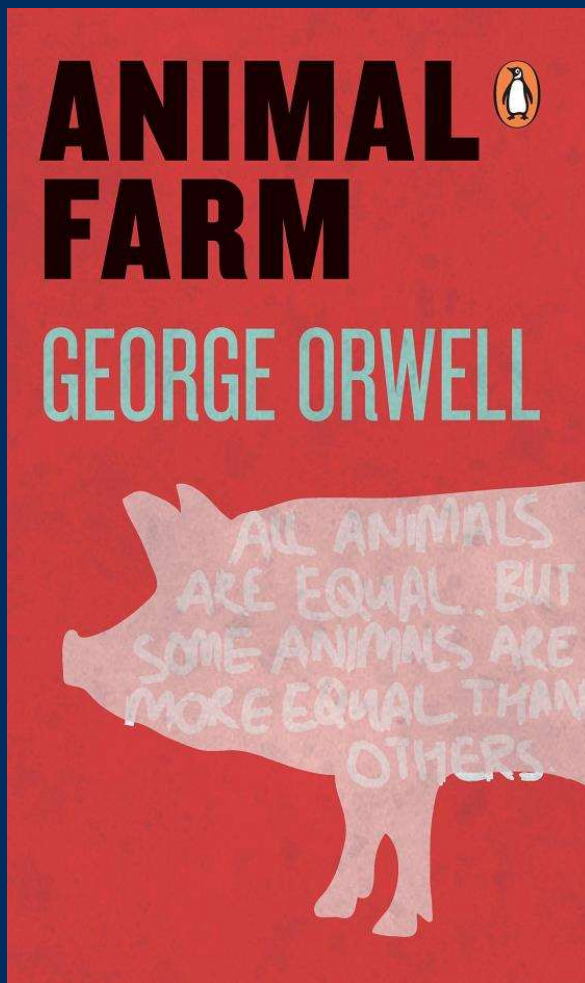
Schools are here to help.

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



This term our Year 8 students are reading 'Animal Farm' by George Orwell and connecting the plot and issues raised in it to its historical and political context.

They are also working on using and analysing persuasive language in speeches.



Teacher Shout-Outs

Arthur N (8P3) - positive attitude and mature behaviour

Sam A (8P3) - very motivated in all lessons

Maggie A (8P1) - great effort, brilliant reader

Amelia F (8O3) - excellent ATL and resilience demonstrated in extended writing

George H (8C3) - brilliant efforts always contributing, tries his hardest

Year 8 End of Year Exam 2025

Topic	Spax
Factorise to one bracket by taking out the highest common factors when the highest common factor is one term.	M100
Add and subtract negative integers from positive and negative numbers.	M106
Use prime factorisation to represent a number as a product of its primes using index notation.	M108
Be able to estimate square roots of non-square numbers less than 100.	M135
Extract data and interpret line graphs.	M183
Interpret stem and leaf diagrams.	M210
Begin to multiply a single positive term over a bracket containing linear terms.	M237
Divide numbers up to 4 digits by a 2-digit whole number.	M354, M113
Substitute positive integers into expressions involving small powers (up to 3).	M417
Round numbers to a specified number of decimal places.	M431
Identify direct proportion from a graph.	M448
Use a multiplier to increase or decrease by a percentage.	M476
Recognise and sketch the nets of prisms including cuboid, triangular prism, right prisms, cylinders.	M518
Find the equation of a straight line from its graph.	M544
Identify alternate and corresponding angles on parallel lines and their values.	M606
Solve simple two-step linear equations with integer coefficients, of the form $ax + b = c$.	M634
Draw ordered stem and leaf diagrams.	M648
Find the size of each interior angle or the size of each exterior angle or the number of sides of a regular polygon.	M653
Identify and begin to use angle, side and symmetry properties of quadrilaterals.	M679, M393
Solve simple linear equations with integer coefficients, of the form $ax = b$ or $x + a = b$ or $x - a = b$.	M707, M634
Draw conclusions based on the shape of line graphs.	M771
Write expressions to solve problems representing a situation.	M795, M792
Use mental strategies for multiplication of decimals – doubling and halving strategies.	M803
Know that the gradient of a line is the change in y over change in x .	M868
Plot and draw graphs of straight lines using a table of values given in the form $y = mx + c$.	M932
Construct linear expressions from worded descriptions, using addition and subtraction.	M957

Our Year 8 students are currently in the process of studying the final parts of the Year 8 curriculum in the build-up to the end of year assessment. Students are studying the following topics:

- Calculating with fractions
- Straight Line Graphs
- Calculating with fractions, decimals and percentages.

The date for the assessment is week commencing 9 June 2025.

Our Year 8 students continue to build on their sporting foundations, developing more advanced techniques and a deeper understanding of game play across a range of activities. This year's PE curriculum focuses on enhancing skill, strategy, and teamwork, while encouraging active participation and enjoyment.

Cricket - with a focus on game tactics, bowling accuracy, and field placement, students refine their techniques and start to take on more defined roles within the team, encouraging leadership and communication.

Softball - students build on their knowledge of fielding positions, base running, and tactical hitting. Lessons challenge students to apply strategic thinking and work collaboratively in dynamic game situations.

Rounders - a strong emphasis is placed on tactical play and decision-making. Students develop precision in striking, improve their positional awareness, and enhance team coordination through match-based scenarios.

Basketball - more complex drills and gameplay are introduced to develop offensive and defensive strategies. Students work on improving their technical execution under pressure and deepening their understanding of court roles and movement.

Table Tennis - students progress from basic rallying to mastering spin, serve variety, and match tactics. The focus is on improving precision, reflexes, and strategic play in both singles and doubles formats.



Teacher Shout-Outs

Ava W (8C1)
Jessica B (8A2)
Alexandru S (8O2)
Declan P (8C3)

Our Year 8 students have developed their final outcomes for their Food project with their own sculptures in the style of Claes Oldenburg, the Swedish sculptor.



Teacher Shout-Outs

Izzy H (803)
Olivia C (8C1)
Harriet L (802)

Common Christian Ideas vs. the Bible

THE AFTERLIFE

Many of mainstream Christianity's ideas about the afterlife are based on assumptions and human philosophy. This chart shows how these ideas are contradicted by the Bible.

COMMON BELIEF #1: The human soul is immortal.

God "alone has immortality" (1 Timothy 6:16), while humans are "mortal" (Romans 6:12) and "the soul who sins shall die" (Ezekiel 18:4).

COMMON BELIEF #2: After death, people continue to be conscious in heaven or hell.

"The dead know nothing" (Ecclesiastes 9:5) because "there is no work or device or knowledge or wisdom in the grave" (verse 10).

COMMON BELIEF #3: The righteous go to heaven after death.

"No one has ascended to heaven but He who came down from heaven, that is, the Son of Man who is in heaven" (John 3:13).

COMMON BELIEF #4: The result of sin is an eternity of torment in hellfire.

"The wages of sin is death" (Romans 6:23).

COMMON BELIEF #5: We receive our reward or punishment immediately after death.

"We shall not all sleep, but we shall be changed—in a moment, in the twinkling of an eye, at the last trumpet. For the trumpet will sound, and the dead will be raised incorruptible, and we shall be changed" (1 Corinthians 15:51-52; see also verses 22-23; John 5:28-29; 1 Thessalonians 4:15-17).

COMMON BELIEF #6: Heaven is the reward of the righteous.

"The meek ... shall inherit the earth" (Matthew 5:5).

LifeHopeandTruth.com

This half term, our students in Year 8 have been learning about Christian beliefs.

These include ideas about God, creation and different ideas about the afterlife.



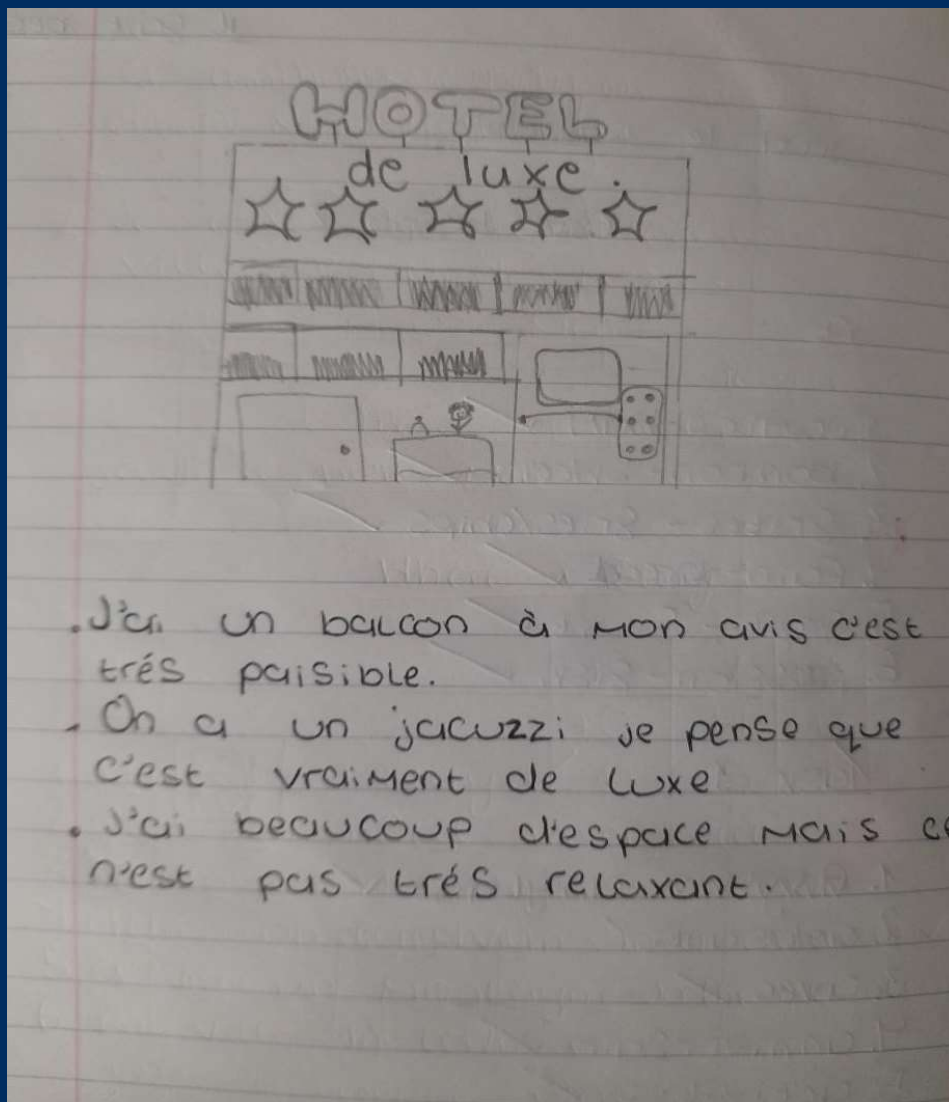
Teacher Shout-Outs

8K for their recent afterlife purple zone. Some really detailed answers!

Well done!

Our Year 8 French students completed their topic of Food and Diet in Belgium, which they all found really interesting, and they learned about the delicacies in Belgium also.

They have moved on to learn about holidays in Mauritius and what can they do whilst on holiday there.



**Teacher
Shout-Outs**

Well done to Aqib S (8A1)
for excellent attitude to
learning at all times!

Orlando House Updates



Miss R Bishop
Head of Orlando House

It seems crazy that it was only six weeks ago since we completed our Charity Day in aid of WISHH. It seems like so many things have happened since then and that we couldn't have possibly fit it into that amount of time. It also seems crazy that we officially only have seven school weeks left to the end of the school year. Within those seven weeks we have plenty to look forward to including sports day, rewards trips, Year 9 Enterprise day and Year 10 work experience week.

Following on from our charity day on the 2 April, I am pleased to say we raised a massive £1,023.72. This included some huge donations including Poppie A in 801 who raised £101 and Evelyn C in 703 who won an Easter egg after raising £75 and getting 7 entries to the raffle. I just want to say a huge thank you to everyone who took part in the Easter egg hunt and from all students and families who raised money for our amazing charity.

I also wanted to give you all an update on house points as I see all the hard work that students do and how much effort they put into their work. Well done to the following students for having the highest house points so far in their year groups!

Year 7: Dylan B, 701 (2195)
Year 8: Stella W, 803 (1661)
Year 9: Megan T, 902 (1404)
Year 10: Dexter O, 1001 (1474)
Year 11: Georgia C, 1102 (1614)

Portia House Updates



As we step into the exciting and vibrant Summer Term, I am thrilled to share with you the events and opportunities that lie ahead. The days are growing longer, the weather is warming, and there's a renewed sense of energy across the school as we move towards the final stretch of the academic year.



Miss E Foster
Head of Portia House

I continue to be immensely proud of Portia House students as they continue to achieve in lessons, being ready for the school day and in their extra-curricular pursuits. Year 11 are well under way with their GCSE written exams, with practical exams already in the bag, and I wish them continued success for all their hard work and determination.

We have achieved 237, 831 house points so far this year, which is an increase of 25, 855 this term! We remain in second place but are racing towards closing the gap with a view to winning the House Cup.

Top tutor groups this term are:

7P1 – 3334
8P1 – 2877
9P3 – 2222
10P1 – 2315
11P1 – 798

Keep up the great work and let's give it one final push to get back on top.

House Captains

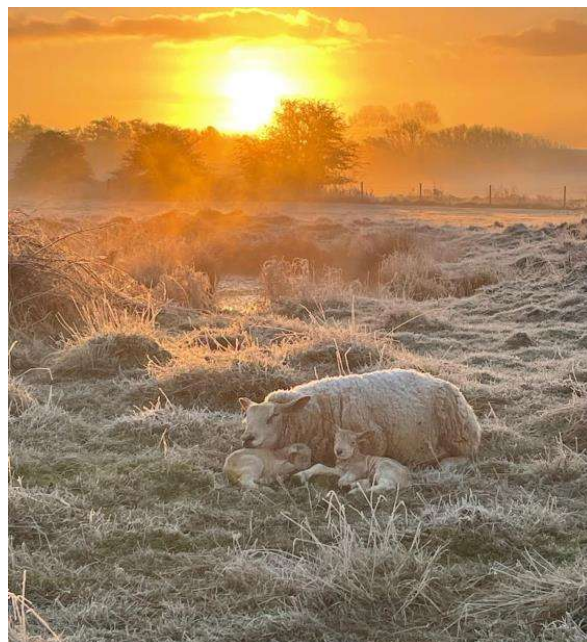
As several of our House Captains are in Year 11 they will be moving on to their further education provision next academic year. Vacancies are advertised for students to apply for on our House board. Once the new team is in place, we will meet regularly to discuss developments for our Charity Day, Sports Day and the new academic year. This is a very exciting time to have some new ideas for Portia House.

House Charity

House Charities are changed bi-annually and we are nearing the end of our affiliation with our charity Downright Special. I am currently sourcing other local charities, who would greatly benefit from our fundraising ventures. We will announce our new charity shortly.

Events and competitions

Thank you to all students who entered the 'New Life' competition, capturing various elements of new life and the essence of spring within their shots. Some beautiful woodland and flowers beginning to bud were entered however the winner with their stunning photo of a sleepy ewe with her lambs against a stunning sun rise was Arthur N in 8P3. Arthur has received house points and a bag of sweets for his entry, congratulations Arthur!



And finally...

There has been a slight change to the date of our Charity Day which is now **Tuesday 8 July**. Once the new House Captaincy is established, we will be working hard to plan a successful day that will be fun and challenging for all participants. More information to follow.

Cassio House Updates



The first half of the summer term has been a fantastic one for Cassio House, filled with energy, enthusiasm, and a great sense of community spirit.

A huge highlight has been our **Charity Day**, which was a resounding success. The sun shone brightly as students and staff came together to raise funds for **Roux's Army**, with a fun-filled day of activities, including a highly competitive inter-tutor **rounders tournament**. A fantastic effort from all involved! The total amount raised will be revealed in the **Celebration Assembly** after half-term.



Mr E Griffiths
Head of Cassio House



Our creative students have also been busy, submitting fantastic entries into both the '**New Life**' **photography competition** and the ever-popular '**Cutest Pet**' **competition** – thank you to everyone who took part and shared their talents (and adorable animals!).

Looking ahead, we are excited to soon announce our **new House Captains** and confirm our **new House Charity** for the next academic year.

As we move into the business end of the **House Cup**, Cassio House is in a **strong position** thanks to the impressive number of **House Points** accumulated by our students over the year.

With **Sports Day** approaching in the final week of term, every participation point will count – and we are aiming high to take home the **Sports Day Cup**!

Let's finish the year strong, team Cassio!



Ariel House Updates



Miss A Deveney
Head of Ariel House

I am proud to share the latest news from **Ariel House**, where our students continue to embody the values of leadership, creativity, and teamwork.

Students were excited to take part in their **Charity Day on Friday 23 May**. Students participated in games, skills and activities to raise money for a cause close to their heart. We will update on funds raised shortly.

Students were asked to collect sponsorship money to participate in the day. We had our charity **Humber Rescue** onsite training us on how to be a member of the lifeguard team. It was a fun and meaningful day.

Recent Highlights:

Inter-House Competition: Ariel House proudly took lots of photos of 'New Life' during the last half term. Well done to all participants!

Easter Raffle: Students raised a massive **£135** from the Hessle Easter Hamper where all money raised will be split between the four house charities. Thank you for all your Easter donations and a massive congratulations to the following winners:

1st Place: Freddie T- 7A2

Runners Up: Alfie D- 7O1 , Keiron S- 10A2 , Will H- 11A2

Focus for this term:

We're emphasizing **leadership, integrity, and inclusion**. Students are encouraged to take on leadership roles in upcoming events and mentor younger peers across year groups as we are soon to welcome the Year 6 transition students to Hessle.

🏆 Students of the Half Term:

Charlie C (9A3)- always working hard around school and is a great member of the Ariel captains' team.

Will H (11A2)- always raising money for our charity and supports every raffle and event that takes place.

Patryk K (8A1)- for going above and beyond with extra-curricular activities and always gives 100%.

As we've moved into the final half term of the year, let's keep the momentum going. Thank you to every student, staff and family member who continues to make Ariel House a vibrant and supportive community. Go Team Ariel! 💜



House Points



235441 242491 230292 216274

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
School Production Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Rugby	Monday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Netball	Tuesday	7 to 11			
Fitness/Gym	Wednesday	7 to 10			
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10			

Events

U13 and U15 NFL Flag

The U13 mixed team and U15 girls had the valuable opportunity to participate in a local NFL Flag tournament held at Baysgarth School. The U15 girls delivered a strong performance, successfully qualifying for the next stage and will now go on to compete in the Regional Finals at York St John University.



Events

3D Printing - A group of students took part in a 3D printing course funded by BAE Systems. Students created rockets on a 3D printer and tested them outside to see which would fire the highest.



VE Day

Students attended talks with Tony and Patrick who are local members of our local Royal British Legion, talking to them about Victory in Europe Day events.



Key Dates and Notices

Geography Field Trip

Monday 23 June 2025

Art Visit

Tuesday 8 July 2025

Sports Day

Wednesday 16 July 2025

End of Term (13:45 Finish)

Friday 18 July 2025

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Please click [here](#) to see all of our term dates



Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal. Please contact us via office@hessleacademy.com if you have any issues with accessing your account.